

## The Aspiring Principal

<b>Visionary Leader</b> at the aspiring level...	<ol style="list-style-type: none"> <li>1. Knows the importance of a vision and how it relates to the core values and culture of the school community (NELP 1.1, 1.2, 7.1)</li> <li>2. Understands the importance of all stakeholders knowing the collective mission, vision and core values (NELP 1.1, 5.3)</li> <li>3. Understands how multiple sources of data connected to a mission, vision and core values (NELP 1.1, 1.2, 4.4, 7.4)</li> </ol>
<b>Instructional Leader</b> at the aspiring level...	<ol style="list-style-type: none"> <li>4. Understands standards and how they apply to horizontal and vertical alignment of local curricula and content areas (NELP 1.2, 4.4, 7.3)</li> <li>5. Understands a variety of research-based instructional practices and how to appropriately match learning content (NELP 1.2, 2.1, 4.1, 4.2, 4.4, 6.1, 7.3, 7.4)</li> <li>6. Understands legal implications impacting instruction and engages in meaningful feedback related to effective teacher (NELP 2.1, 4.2, 4.4, 7.2, 7.4)</li> <li>7. Understands how to assess student learning using a variety of formal and informal assessments (NELP 4.3, 4.4, 7.3)</li> <li>8. Knows, uses and understands multiple strategies for analyzing data to inform the instructional process (NELP 2.1, 3.1, 4.3, 4.4, 6.1, 7.4)</li> <li>9. Understands the principles of adult learning and how these help develop teacher capacity (NELP 1.2, 7.1, 7.2, 7.3, 7.4)</li> </ol>
<b>Managerial Leader</b> at the aspiring level...	<ol style="list-style-type: none"> <li>10. Knows how a safe and functional school facility and grounds support student learning (NELP 1.2, 2.3, 3.1, 4.1)</li> <li>11. Understands how routines, procedures, schedules and technology support the school environment (NELP 1.2, 2.2, 3.1, 3.2, 3.3, 4.1, 6.1, 6.3)</li> <li>12. Understands tools used to determine key attributes of effective personnel (NELP 1.2, 6.1, 7.2)</li> <li>13. Understands the necessity of establishing and communicating clear expectations, guidelines and procedures respecting the rights of all staff and students (NELP 1.2, 2.1, 2.2, 2.3, 4.4, 6.1, 6.3, 7.1, 7.3)</li> <li>14. Understands the role of observation, feedback and intervention for improving or removing personnel and the legal and ethical decisions in creating an effective educator evaluation process (NELP 7.2, 7.3)</li> <li>15. Is knowledgeable of requirements regarding personnel records, laws and reports (NELP 2.2, 6.3, 7.4)</li> <li>16. Understands the statutory requirements that affect how a school budget works and the major sources of revenue to support school goals and priorities (NELP 2.2, 2.3, 4.1, 5.2, 6.1, 6.2, 6.3)</li> <li>17. Understands the statutory requirements that affect how non-fiscal resources support school goals and priorities (NELP 2.2, 2.3, 4.1, 5.2, 6.1, 6.2, 6.3)</li> </ol>
<b>Relational Leader</b> at the aspiring level	<ol style="list-style-type: none"> <li>18. Knows how and why analysis of student demographics is used to determine the overall diversity of a school and its impact on the teaching and learning process (NELP 1.1, 1.2, 2.1, 2.3, 3.1, 3.2, 3.3, 4.4, 5.1, 7.1)</li> <li>19. Understands the legal implications of in-school and out-of-school strategies and resources available in supporting the well-being of each student (NELP 1.2, 2.1, 2.3, 3.1, 3.2, 3.3, 4.2, 4.3, 4.4, 5.1, 5.2, 6.2, 7.3)</li> <li>20. Understands how to build positive and ethical relationships in support of student learning and well-being (NELP 2.3, 3.1, 3.2, 3.3, 5.1)</li> <li>21. Understands the importance of building effective, ethical relationships with staff (NELP 2.3, 7.1)</li> <li>22. Understands how to develop a culture of support and respect among staff (NELP 2.1, 2.3, 3.2, 3.3, 4.2, 4.3, 4.4, 5.1, 5.2, 6.2, 7.1, 7.3)</li> <li>23. Serves as a teacher leader and understands the importance of promoting teacher leadership (NELP 3.3, 7.1, 7.3)</li> <li>24. Understands a variety of strategies for building relationships with families (NELP 2.1, 3.1, 3.2, 3.3, 4.2, 4.3, 4.4, 5.1, 5.2, 6.2, 7.3)</li> <li>25. Recognizes the importance of building positive relationships with other community stakeholders (NELP 3.1, 5.1, 5.2)</li> </ol>
<b>Innovative Leader</b> at the aspiring level...	<ol style="list-style-type: none"> <li>26. Recognizes knowledge, skills and best practices that support continuous professional growth (NELP 4.1, 4.2, 7.3)</li> <li>27. Understands the need for professional networks as a key element of professional growth</li> <li>28. Understands the importance of reflection and a commitment to ongoing learning (NELP 2.1)</li> <li>29. Understands the importance of feedback for improving performance</li> <li>30. Understands how time management is a key factor in maintaining a focus on school priorities</li> <li>31. Recognizes that beliefs based on new knowledge, understandings and technology are used as a catalyst for change (NELP 1.2, 2.1, 2.3, 3.2, 3.3, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 7.3)</li> <li>32. Is flexible and willing to vary an approach when circumstances change (NELP 1.2, 2.1, 5.2, 6.1, 7.3)</li> </ol>